

## COURSE OUTLINE

### (1) GENERALLY

<b>FACULTY</b>	SOCIAL SCIENCES		
<b>DEPARTMENT</b>	SOCIOLOGY		
<b>TEACHER</b>	Dr. Evangelia Vlachou		
<b>LEVEL OF EDUCATION</b>	MASTER'S PROGRAMME "EUROPEAN SOCIETIES & EUROPEAN INTEGRATION"		
<b>LESSON CODE</b>	183-62-19	<b>SEMESTER OF STUDY</b>	SPRING
<b>COURSE TITLE</b>	EUROPEAN PUBLIC LAW AND PUBLIC POLICIES		
<b>SELF-ENDED TEACHING ACTIVITIES</b> <i>in case the credits are awarded in separate parts of the course e.g. Lectures, Laboratory Exercises, etc. If the credits are awarded uniformly for the entire course, enter the weekly teaching hours and total credits</i>	<b>WEEKLY HOURS D I ASKALIA</b>	<b>CREDIT UNITS</b>	
	3	7.5	
<i>Add rows if necessary. The teaching organization and the teaching methods used are described in detail in (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialization general knowledge, skill development</i>	Master's level general background		
<b>PREREQUISITE COURSES:</b>	INTRODUCTION TO EU LAW (WINTER SEMESTER)		
<b>C LANGUAGE OF TEACHING AND EXAMINATIONS :</b>	GREEK		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	YES		
<b>COURSE WEBSITE ( URL)</b>	<a href="http://www.soc.aegean.gr/ext-files/pm/mps/ekeo-2023-183-62-19-en.pdf">http://www.soc.aegean.gr/ext-files/pm/mps/ekeo-2023-183-62-19-en.pdf</a>		

### (2) LEARNING RESULTS

<p><b>Learning results</b></p> <p><i>The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that the students will acquire after the successful completion of the course.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the Level of Learning Outcomes for each study cycle according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptive Indicators for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Annex B</i></li> <li>• <i>Comprehensive Guide to Writing Learning Outcomes</i></li> </ul>
<p><b>The aim of the course is to introduce students to some of the most important institutional and constitutional issues raised by the process of European integration. Starting with some case studies, which consist of important policy (decisions of major EU institutions) or jurisprudence (CJU decisions) developments of recent years, the course examines a number of structural debates in European public law. The course introduces the main terms and issues at stake and sets out the key positions that govern these debates.</b></p> <p><b>Consequently, the main objective of the course is to offer students the opportunity to choose between administrative law, constitutional law, finance, etc., depending on their preferences and career prospects.</b></p> <p><b>The approach being attempted is an innovation for the Greek academic world. This course at postgraduate level will allow an in-depth study of specific knowledge, which requires the development of an interdisciplinary curriculum</b></p>

**(law-economics-sociology).**

**By bringing together students from such a wide range of disciplines, regardless of their Bachelor's background, the aim is to develop relevant knowledge and skills in these fields.**

**Through this thematic unit, students can understand European law because its creators shaped it to play an important role in the process of European integration.**

**The correlation between European public law and European public policies refers, on the one hand, to the need for EU legal integration, in order to make the articulation between the foundations of the European project and its regulatory manifestations. It is understandable and sensitive in an environment shaped by the legislative priorities of the EU-institutions and the member states.**

**However, this correlation also gives special emphasis on the priorities that have been identified as objects of European public citizens, such as safety (solidarity and security), stability, environment (green deal pact) and digital technology.**

#### **General Skills**

*Taking into account the general skills that the graduate must have acquired (as stated in the Diploma Appendix and listed below) which / which of them is the course aimed at?.*

*Search, analysis and synthesis of data and information, using the necessary technologies*

*Adaptation to new situations*

*Decision making*

*Autonomous work*

*Teamwork*

*Work in an international environment*

*Work in an interdisciplinary environment*

*Generating new research ideas*

*Project planning and management*

*Respect for diversity and multiculturalism*

*Respect for the natural environment*

*Demonstrating social, professional and ethical responsibility and sensitivity to gender issues*

*Exercise criticism and self-criticism*

*Promotion of free, creative and inductive thinking*

*.....*

*Other...*

*.....*

In-depth knowledge of the course subjects will depend primarily on three case studies where:

- A. The Weiss case surrounding the quantitative easing program of the European Central Bank,
- B. The recovery plan "E U Next Generation ",
- C. Judgments of the Court C-156/21 and C-157/21 concerning the sectarianism associated with the rule of law.

In light of these three case studies, the course examines the following seven main groups of legal issues:

- (1) the principle of supremacy and the monopoly of the CJEU in the interpretation of EU-law,
- (2) the overlapping of legal orders and the dialogue between judges;
- (3) the specificity of the legal nature of the Union,
- (4) the principle of attribution of competence, the phenomenon of climbing competence and the question of Kompetenz-Kompetenz . This means that EU law cannot exist (and be applied) in a legal vacuum. Rather, it borders and often overlaps with both national and international law. This is why the so-called kompetenz-kompetenz question arises, i.e. which has acquired the competence to determine the limits of EU law or, in other words, which judicial body is ultimately competent to judge whether EU/EC Union acts are ultra vires.

- (5) harmonisation, mutual trust and solidarity (between Union and national legal orders)
- (6) the principle of democracy and institutional balance within the Union and
- (7) treaty review procedures and their limits.

### (3) COURSE CONTENT

European integration is largely achieved through law. European public law arises from three mutually reinforcing circles : the law of the European Union, the law of the European Convention on Human Rights and the various national laws.

These three sources are fed by mutual exchanges and interactions, in particular through the jurisprudence of the Court of Justice of the European Union, the European Court of Human Rights, the (national) constitutional courts and the other supreme courts of the European states. By studying the above frameworks together, we can see the European legal model taking shape, in all its diversity, originality and strength. For Europe, which is based on the rule of law and inspired by the democratic ideal, this new legal system, which expresses its values, is a significant advantage.

The aim of the course is to examine in depth various issues of European public law, which is understood as focused on the law of the European Union, while connecting the latter with national and international law.

The idea is to analyze the originality of European Union law, how it differs, if at all, from traditional international law, its constitutional features, its evolving nature and its relationship to the constitutional rights of member states and to the general international law.

Given that the target audience has already benefited from courses on European Union law in the winter semester (Introduction to EU Law, Professor P. Grigoriou), the aim is to further exploit students' knowledge and select a dynamic rather than a simple systematic approach. The approach is also intended to be case-based, allowing students to deal with a range of specific issues concerning European public law, based on a number of practical cases, which have concerned the CJEU and other EU institutions.

At the end of the course, students should be able to develop a reasoned position on the major issues of European public law. This means that European law has special force over national law. That is, it takes precedence over national law - in principle at all levels - and is directly applicable to national legal systems, without having to be transformed into national rules. No area of public law escapes the influence of European law.

The structure of the course is based on an in-depth study of European Union legislation and the jurisprudence of the European Court of Justice, regarding the specific actions that imposed transformations in a system in which public enterprises were traditional organs of the state. The state uses them as instruments of its economic policy in a way that implied a certain opacity but also the freedom of the entire management.

European law has also had an impact on the law governing unilateral administrative acts and, more generally, on the law of administrative procedure. It has imposed some advances in the transparency of public data and the participation of citizens in the preparation of public decisions. Typical field of reference: The EU framework of public contracts with strengthening of transparency, participation, supervision and control by national and European institutions.

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>MODE OF DELIVERY</b> <i>Face to face, Distance learning etc.</i>	From distance
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b> <i>Use of T.P.E. in Teaching, in Laboratory Education, in Communication with students</i>	Use of T.P.E. in Teaching [Supporting the learning process through the electronic platform ( e - Class ), use of new technologies ( power point )], in Communication with students

<p style="text-align: center;"><b>TEACHING ORGANIZATION</b></p> <p><i>The way and methods of teaching are described in detail.</i></p> <p><i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Literature Study &amp; Analysis, Tutorial, Internship (Placement), Clinical Exercise, Artistic Workshop, Interactive Teaching, Educational Visits, Study Preparation ( project ), Writing Work / Assignments, Artistic Creation , etc. etc.</i></p> <p><i>The student's study hours for each learning activity as well as unguided study hours according to ECTS principles are listed</i></p>		
	<b>Activity</b>	<b>Semester Workload</b>
	Choose	39 hours
	Literature Study & Analysis	121 hours
	Examination	9 hours
	<b>Total course</b>	<b>169 hours</b>
<p style="text-align: center;"><b>STUDENT EVALUATION</b></p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Deductive, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Patient Examination, Artistic Interpretation, Other / Others</i></p> <p><i>Explicitly defined evaluation criteria are mentioned and if and where they are accessible by students.</i></p>	<p>The course is designed to be interactive , with an emphasis on student participation in the various sessions. It combines lectures but also interactive sessions, based on practical cases and some preparatory reading (in Greek and English), which students are asked to carry out, before the sessions, in the light of a series of structural questions. For this purpose, the relevant documents (legislation, jurisprudence and academic articles) will be available online on the website of the virtual university ( open e - class ). This interactive approach, which aims to empower students by guiding them to reflect on the topic through extensive reading, is inspired by the midwifery method. It seems particularly suitable at the Master's level , as a dynamic way of deepening a subject whose first foundations have already been acquired by the students during the first semester of their studies at the said PMS.</p>	

**(5) RECOMMENDED -BIBLIOGRAPHY**

- Suggested Bibliography:

1. Broberg S Morten & Fengerhould Niels (2023), The Court of Justice Give Preliminary Rulings in Cases Where EU Law Does Not Apply? in *European Public Law*, Vol. 29 Issue 1
2. Cassese Sabino (Editor), von Bogdandy A. (Editor), Huber A. (Editor), (2017), *The Max Planck Handbooks in European Public Law Volume I: The Administrative State*, Oxford University Press
3. Fenwick H. (2007), *Civil Liberties and Human Rights*, 4th ed., Routledge-Cavendish
4. Fenwick, Helen and Phillipson, Gavin (2011), *Text, Cases & Materials on Public Law & Human Rights*, 3rd ed, Routledge-Cavendish
5. Grigoriou Panos (2023), *INTERNATIONAL LAW THROUGH THE INSTITUTIONS OF THE EUROPEAN UNION. New perceptions of the international and EU legal order*, Kallipos
6. Habermas, J. (2012), *For a constitution of Europe*, Ed. Pataki, Athens, 2012
7. Chryssochoou, D. (2015), *Theory of European integration, a dialectical fusion*, Ed. Papazisis, Athens
8. Lee, RG, *Blackstone's Statutes on Public Law & Human Rights, 2013-2014*, vol Blackstone's statutes series (23rd ed, Oxford University Press 2013)
9. Metaxas, A. (2020), *The Qualitative Particularity of the Union Legal Order - Crisis, Exclusion*, Ed. Sakkoula, Athens 2020
10. Metaxas, A. (2020), "Reconsidering the Autonomy of EU Law – From Achmea to Opinion 1/17 and Beyond", in *European Politeia*
11. Metaxas, A. (ed.), (2019), *The crisis of the rule of Law in the EU*, Ed. Eurasia, Athens
12. Metaxas, A., (2017), *European Union - The basic regulatory texts (critical edition)*, Ed. Sakkoula, Athens-Thessaloniki
13. Papadopoulou, L. (2009), *National Constitution and Community Law: the issue of 'supremacy'* (foreword by D. Th. Tsatsou), Ed. Ant. N. Sakkoulas, Athens-Komotini
14. Stirn Bernard (2017), *Towards a European Public Law*, Oxford University Press
15. Tsatsos, D. (2007), *European Commonwealth, For a European Union of States, Peoples, Citizens and European Constitutional Culture*, Ed. AA Livani, Athens
16. Vlachou Evangelia (2022), *THE RULES FOR EXCLUSION OF COMPANIES IN PUBLIC CONTRACTS. National and Union framework with reference to the system of other EU member states, the World Bank and the USA.*, Law Library, Athens
17. von Bogdandy A., Schmidt- Aßmann (eds), (2023), *Theorizing Comparative Public Law (Nomos)*

- Related scientific journals:

European Public Law, Kluwer Publisher