

“CONTEMPORARY SOCIAL HISTORY”			
SCHOOL	SCHOOL OF SOCIAL SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	768	SEMESTER	4th
COURSE TITLE	“Contemporary Social History”		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
<p><i>If credits are awarded for separate components of the course, e.g. lectures, laboratory exercise, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits.</i></p>			
		03	06
COURSE TYPE	<p><i>General background, Special background, specialized general Knowledge, skills development</i></p>		
	Elective/General background		
PREREQUISITE COURSES:	no		
LANGUAGE ON INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS			
COURSE WEBSITE (URL)	www.soc.aegean.gr		

(1) LEARNING OUTCOMES

LearningOutcomes

- *The course learning outcomes, specific knowledge, skills and competences of an appropriate level which the students will acquire after the successful completion of the course are described. (Refer to Annex A)*
- *Description of the level of learning outcomes for each qualifications cycle, according to the qualifications framework of the European Higher Education Area*

• *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Annex B*

Upon successful completion of the course, students are expected to:

- ✓ Understand the fundamental concepts of Social History (including its key questions, approaches, and methods) as a cognate field of Sociology, as well as its contribution to the study of contemporary society.
- ✓ Have developed the necessary general knowledge background for recognizing and comprehending the historicity of social phenomena and the historical factors that, in the *longue durée*, have contributed to the formation of aspects of modern societies.
- ✓ Be able to utilize this knowledge for the understanding and interpretation of societies which they will be called upon to study in their professional capacity as sociologists.
- ✓ Have acquired a clear and well-documented understanding of the concept of social change, as well as of the historical character of the social phenomena that constitute the object of study of Sociology.
- ✓ Be able to describe the principal historical social transformations that have led to the shaping of aspects of the modern world.
- ✓ Be able to employ questions, methodological approaches, and theoretical problematics of Social History that are relevant to Sociology, particularly in thematic fields that constitute common areas of inquiry for both disciplines.
- ✓ Develop skills in comprehension, critical reading, and interpretation of historical sources which they will be required to examine in the context of their work as sociologists.

General Abilities

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technologies

Adapting to new situations

Decision- making

Autonomous work

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Respect for differences and multiculturalism

Respect for the natural environment

Showing social, professional and

ethical responsibility and sensitivity to gender issues

Exercise criticism and self-criticism

Production of free, creative and inductive thinking

- ✓ Ability to search for, analyse, and synthesise data and information, including through the use of the necessary technologies.
- ✓ Capacity to work in an international environment.
- ✓ Capacity to work in an interdisciplinary environment.
- ✓ Training in the ability to generate new research ideas.
- ✓ Ability to work independently.
- ✓ Cultivation of respect for forms of otherness and for multiculturalism.
- ✓ Promotion of social, professional, and ethical responsibility and sensitivity to gender-related issues.
- ✓ Promotion of free, creative, and inductive thinking.

- ✓ Ability to exercise critical reflection.

3. COURSE CONTENT

The aim of the course is to familiarize students with the principal problems and key thematic areas of Modern Social History, which conventionally covers the period from the late eighteenth century (the American and French Revolutions) through to the crises of the twenty-first century. The major social developments and processes are presented and interpreted from a historical perspective, whether in relation to, or independently of, other political, economic, and ideological developments, which have determined the conditions under which modern societies were formed. The course seeks to provide students with the necessary cognitive tools in order to enable them to respond successfully to the demands of strictly sociological courses, which presuppose, on the one hand, an understanding of the mechanisms governing historical development and, on the other, an awareness of the historical depth characterizing a wide range of social phenomena and problematics that constitute the object of study of sociological approaches proper.

Methodology:

The course is organized on the basis of a combined methodological approach, which incorporates both the chronological structuring of historical development and the thematic investigation of central issues, in order to highlight both the temporal ruptures and the fundamental structures and dynamics of the period under examination. The approach to individual social developments will include, where and insofar as this is interpretively appropriate, their cross-thematic linkage with the political, economic, and cultural processes of each respective period. Within the framework of the course, historical sources and various forms of primary material will be utilized, wherever feasible, with the aim of ensuring students' direct engagement with the evidentiary foundation of historical analysis.

THEMATIC UNITS

1. Introduction: Theory of History – Social History: subject matter and methodology – schools of thought – issues of terminology.
2. 1789–1848: Social revolutions; the organization of rural life and urban life.
3. 1849–1914: Socio-political transformations; new social claims and emerging ideologies – nation-states and identities – bureaucracy and social control.
4. The World War I as a social “laboratory.”
5. The Interwar Period and the multidimensional crisis: Demographic and social consequences of World War I; transformations of the 1920s – the management of refugee and migratory flows, and international organizations and institutions.
6. The Interwar Period, the multidimensional crisis, and the social content of “modernization”: social claims, labor, trade unionism, and the development of social policy.
7. The World War II and societies in crisis – civilians.
8. “The postwar era”: The new organization of international society – decolonization, anti-colonial movements and identities, social inequalities.
9. Issues in the social history of Balkan and Eastern European societies – social processes: (a) during the period of the Cold War, (b) during the post–Cold War period.
10. Topics in the social history of gender (diachronically).
11. Topics in the social history of childhood and education (diachronically).
12. Technology and the development of contemporary mass culture – communication and mass media – new forms of consumption.
13. Collective memory and public history.

presentation, laboratory
work, clinical
examination of patient,
art interpretation ,

Bibliography

Course Textbook (via Eudoxus):

John Merriman, *A History of Modern Europe* (Greek edition), Pedio Publications, Athens, 2022.

General Bibliography:

C. A. Bayly, *The Birth of the Modern World, 1780–1914* (Greek edition), Alexandria Publications, Athens, 2013 (original work published by Blackwell, 2004)

C. A. Bayly, *Remaking the Modern World, 1900–2015* (Greek edition), Alexandria Publications, Athens, 2022 (original work published by Blackwell, 2004) .

Guy Burgel, *The Contemporary European City: From the Second World War to the Present* (Greek edition), Plethron Publications, Athens (original work published in French by Points, 2012)

Maurice Halbwachs, *On Collective Memory* (Greek edition), Papazisis Publications, Athens, 2013 (original work published in French by Les Presses universitaires de France, 1950).

E. J. Hobsbawm, *The Age of Revolution: 1789–1894* (Greek edition), MIET Publications, Athens, 1990 (original work published by Weidenfeld & Nicolson, 1962).

E. J. Hobsbawm, *The Age of Capital: 1848–1875* (Greek edition), MIET Publications, Athens, 1994 (original work published by Charles Scribner's Sons, 1975)

E. J. Hobsbawm, *The Age of Empire: 1875–1914* (Greek edition), MIET Publications, Athens, 2012 ((original work published by Weidenfeld & Nicolson, 1987).

E. J. Hobsbawm, *The Age of Extremes: The Short Twentieth Century, 1914–1991* (Greek edition), Themelio Publications, Athens, 1994 (original work published by Abacus 1995)

Tony Judt, *Postwar: A History of Europe Since 1945* (Greek edition), Alexandria Publications, Athens, 2012 (original work published by Vintage, 2010).

Jacques Le Goff & Pierre Nora, *Constructing the Past: Essays in Historical Method*, Vols. A–B (Greek edition), Kedros Publications, 1983 (original work published in French by Gallimard 1974).

J. L. Pinol, *The World of Cities in the Nineteenth Century* (Greek edition), Plethron Publications, Athens, 2000 (original work published in French by Hachette, 1991).

J. L. Pinol & François Walter, *The Contemporary European City*, Vol. A (Greek edition), Plethron Publications, Athens, 2007 (original work published in French by Seuil, 2003).

E. P. Thompson, *The Making of the English Working Class*, Pelican Books, 1968.

Charis Exertzoglou, *Dimosia Istoría: Mia eisagogi [Public History: An Introduction]*, Ekdoseis tou 21ou Athens, 2020

Elli Lemonidou, *Istoría kai mnimi toy protou pagkosmiou poleμου [History and Memory of the First World War]*, Papazisis Publications, 2019

Journals

Journal of Social History, Oxford University Press

Social History, Taylor & Francis

Past and present, Oxford University Press

Cultural and Social History, Taylor & Francis

Annales, Éditions de l'École des Hautes Études en Sciences Sociales