

“CONTEMPORARY SOCIAL HISTORY IN GREECE”		
<b>SCHOOL</b>	SCHOOL OF SOCIAL SCIENCES	
<b>ACADEMIC UNIT</b>	DEPARTMENT OF SOCIOLOGY	
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE	
<b>COURSE CODE</b>	771	<b>SEMESTER</b> 6th
<b>COURSE TITLE</b>	“Contemporary Social History in Greece”	
<b>INDEPENDENT TEACHING ACTIVITIES</b>		
<i>If credits are awarded for separate components of the course, e.g. lectures, laboratory exercise, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits.</i>		
		<b>WEEKLY TEACHING HOURS</b>
		<b>CREDITS</b>
		03
		06
<b>COURSE TYPE</b>	Elective	
<i>General background, Special background, specialized general Knowledge, skills development</i>		
<b>PREREQUISITE COURSES:</b>	no	
<b>LANGUAGE ON INSTRUCTION</b>	Greek	
<b>and EXAMINATIONS:</b>		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>		
<b>COURSE WEBSITE (URL)</b>	<a href="http://www.soc.aegean.gr">www.soc.aegean.gr</a>	

### (1) LEARNING OUTCOMES

#### LearningOutcomes

- *The course learning outcomes, specific knowledge, skills and competences of an appropriate level which the students will acquire after the successful completion of the course are described. (Refer to Annex A)*
- *Description of the level of learning outcomes for each qualifications cycle, according to the qualifications framework of the European Higher Education Area*

Upon successful completion of the course, students are expected to:

- ✓ To have acquired the knowledge necessary for Greek sociologists and to be able to describe the historical processes underlying the formation of social phenomena, as well as the historical factors that contributed to the constitution of aspects of contemporary Greek society.
- ✓ To be in a position to utilize this knowledge for the understanding and interpretation of Greek society, which they will be called upon to study within the framework of their scientific capacity as sociologists.
- ✓ To possess specialized knowledge in fields or cutting-edge thematic areas of social history in 21st-century Greece. Indicatively, these include: new approaches to the role of the Greek Revolution of 1821 in shaping aspects of 19th-century Greek society; the re-examination of the Greek interwar period as a decisive era for transformations in social structures and subsequent societal orientations, as well as a period exhibiting significant analogies with contemporary issues to be studied in their work as sociologists (multidimensional crisis, integration of refugees, etc.); civilians during the Second World War and the Civil War; and aspects of public history and the construction of collective memory.
- ✓ To develop skills in: investigating and understanding historical sources within the context of sociological work, as well as their critical reading and interpretation.

### **General Abilities**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technologies*

*Adapting to new situations*

*Decision- making*

*Autonomous work*

*Working independently*

*Team work*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas*

*Project design and management*

*Respect for differences and multiculturalism*

*Respect for the natural environment*

*Showing social, professional and*

*ethical responsibility and sensitivity to gender issues*

*Exercise criticism and self-criticism*

*Production of free, creative and inductive thinking*

- ✓ Search for, analysis, and synthesis of data and information, including through the use of the necessary technologies.
- ✓ Ability to work in an interdisciplinary environment.
- ✓ Training in the capacity to generate new research ideas.
- ✓ Ability to work independently.
- ✓ Ability to work collaboratively as part of a team.
- ✓ Cultivation of respect for forms of otherness and for multiculturalism.
- ✓ Promotion of social, professional, and ethical responsibility, as well as sensitivity to

- gender-related issues.
- ✓ Promotion of free, creative, and inductive thinking.
- ✓ Ability to exercise critical judgment.

### 3. COURSE CONTENT

The elective course “Contemporary Social History in Greece” examines key aspects and principal issues of the social history of Greece during the nineteenth and twentieth century. Its central focus lies both in the presentation and in the interpretation of major social developments and processes within the Greek context that contributed decisively to the formation of the conditions under which modern Greek society was constituted.

The course aims: (a) to provide students with the necessary conceptual tools for the understanding and investigation of structures and aspects of Greek society in their subsequent professional work as sociologists; (b) to impart more specialized knowledge concerning key issues and critical periods in the history of Greek society, during which the foundations were laid and choices were made that have influenced and/or continue to influence Greek society.

Methodology: The approach combines a diachronic presentation of historical development with a thematically focused examination of crucial social issues, aiming to highlight both critical turning points and the fundamental structures and processes shaping the period under study. The analysis of specific social transformations situates them—where this contributes to a more comprehensive understanding—within a broader framework of interrelation with the political, economic, and cultural developments of each era. At the same time, the teaching process makes use, insofar as feasible, of historical sources and diverse categories of primary material, with the aim of strengthening students’ direct engagement with the evidence that underpins historical interpretation.

#### THEMATIC UNITS

1. Introductory Remarks: The object of Social History and its historical development – the particularity of the field of Social History in Greece.
2. The Nineteenth Century: The social formation of the modern Greek state – rural communities and networks, the urban world, the social conflicts.
3. From the Nineteenth to the Twentieth Century: The first two decades of the twentieth century – from modernization to social ruptures; social groups and everyday life in Greece during the period of wars and “transition.”
4. The Arrival of Refugees: Social restructuring and the “great transformation.”
5. Social Claims and Conflicts in the Interwar Period.
6. Greek Society during the German Occupation Period: Collapse, social disorganization, and survival strategies (networks of solidarity versus the black market); violence; resistance as and/or through social mobilisation.
7. The Greek Civil War, the first act of the Cold War: Collective identity and division, population movements, and the societies of the northern border regions.
8. The Post-Civil War Years and the Period of Large-Scale Internal and External Migration: The new urban reality.
9. The Experience of the Dictatorship and the *Metapolitefsi*: Social structures, political identities, the students’ movement and the transformation of Greek society.
10. Gender and Family Structures: The formation of the household unit in the nineteenth and twentieth century.
11. The Social History of Childhood in Greece (19th–20st Centuries).
12. Collective Memory and Public History.
13. Literature and Songs as Sources of Greek Social History: Aspects and transformations of modern Greek society.

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<b>DELIVERY METHOD</b> Face to face, Distance learning , etc.	Face to face	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b> <i>Use of ICT in Teaching, in Laboratory Education, and in Communication with students.</i>	Use of new technologies (PPT, videos, e-class, etc.) for the improved and more immediate consolidation of knowledge, as it is thereby considered that the specialized knowledge of the course becomes more comprehensible to students.	
<b>TEACHING METHODS</b>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39 hours
	Study and A) Writing of term papers or B) Preparation for written examinations or C) Preparation for written examinations + writing of a shorter supplementary assignment	60 hours  60 hours
	Course Total	<b>159 hours</b>
	<i>The student's study hours for each learning activity are indicated, as well as the hours of self-directed study in accordance with the principles of the European Credit Transfer and Accumulation System.</i>	
<b>STUDENTS' EVALUATION</b> <i>Description of the evaluation procedure</i>  <i>Language of evaluation, Methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions,</i>	Language: Greek.  Methods of evaluation: (a) Final written assignment: submission and public presentation at the end of the semester—attendance of lectures is required; or (b) Written examination (or oral examination in cases where this is prescribed). or (c) Written examination and submission–presentation of a final written assignment at the end of the semester (condition: the grade of the assignment will be taken into account only if the student has achieved at	

<p><i>problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation ,</i></p>	<p>least the minimum passing grade (5) in the written examination).</p>
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## Bibliography

### Course Textbook (via Eudoxus):

- Liakos, Antonis, *O Ellinikos eikostis aionas* [The Greek Twentieth Century], Polis Publications, Athens, 2019 .
- Moysiadis, Antonis & Sakellaropoulos, Spyros (eds.), *I Ellada ston 19o kai eikosto aiona. Mia eisagogi stin Elliniki koinonia* [Greece in the 19th and 20th Centuries: An Introduction to Greek Society], Topos Publications, Athens, 2010.

### Suggested Bibliography

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- Youth in the 20th Century: Political Trajectories, Social Practices and Cultural Expressions], Themelio Publications, Athens, 2010.
- Kollaros, Vasilis, *I meionotiki politiki tou Eleftheriou Venizelou* [The Minority Policy of Eleftherios Venizelos], Hellenic Parliament Foundation Publications, Athens, 2022.
  - Laliotou, Ioanna, *Diaschizontas ton Atlantiko I Elliniki metanastefsi stis IPA kata to proto miso tou 20ou aiona* [Crossing the Atlantic: Greek Migration to the United States during the First Half of the 20th Century], Polis Publications, Athens, 2006.
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### Journals

- *Mnimon*
- *Historika*
- *Dokimes*

