

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	909	SEMESTER	
COURSE TITLE	Industrial Sociology		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Compulsory Elective		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://soc.aegean.gr/en/info/course/viomichaniki-koinoniologia/		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> This distinct object of sociology examines industry as a social system, as a social space within which social relations are constituted through the industrial production of goods and services. In the early periods of the field, greater emphasis was placed on industrial production itself; gradually, however, scholarly interest shifted toward industrial labour and employment relations. The field encompasses a broad range of thematic areas, including industrial labour and occupational categories, sociological issues surrounding the organization of the production process, the new social structures emerging during periods of intra-organizational transformation, hierarchies, as well as forms of consent and conflict within industrial production. Upon successful completion of the course, students will be able to: - Demonstrate knowledge of the historical formation of Industrial Sociology as a field of
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study and understand its relationship to the principal theoretical and methodological foundations of Sociology. - Distinguish Industrial Sociology from related disciplinary fields, particularly with the Sociology of Work. - Identify and critically assess the different theoretical approaches associated with the four major sociological traditions (functionalism/structural functionalism, Marxism, Weberian sociology, and the Chicago School). - Develop familiarity with Taylorism, Fordism, and the Human Relations School, recognizing the institutional and ideological foundations of each model. - Evaluate the changes of industrial labour relations under post-Fordist capitalism, including lean production systems and the restructuring of the factory regime. - Recognize the specific characteristics of the Greek industrial experience (late industrialization, the family firm, and the role of the state) and relate them to the broader transformations of European capitalism. - Interpret the processes of deindustrialization in Greece and Europe, as well as their social, labour-related, and spatial consequences. - Develop a theoretically grounded and critically informed approach to the relationship between production, social reproduction, and social change. - Apply the theoretical and methodological principles of Industrial Sociology to empirical contexts through the study of industrial labour and employment. - Analyze and interpret the processes and mechanisms involved in the production and reproduction of labour and labour power within industrial settings.																			
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i> <table> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td><td><i>Project planning and management</i></td></tr> <tr> <td><i>Adapting to new situations</i></td><td><i>Respect for difference and multiculturalism</i></td></tr> <tr> <td><i>Decision-making</i></td><td><i>Respect for the natural environment</i></td></tr> <tr> <td><i>Working independently</i></td><td><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td></tr> <tr> <td><i>Team work</i></td><td><i>Criticism and self-criticism</i></td></tr> <tr> <td><i>Working in an international environment</i></td><td><i>Production of free, creative and inductive thinking</i></td></tr> <tr> <td><i>Working in an interdisciplinary environment</i></td><td><i>.....</i></td></tr> <tr> <td><i>Production of new research ideas</i></td><td><i>Others...</i></td></tr> <tr> <td></td><td><i>.....</i></td></tr> </table>		<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>	<i>Team work</i>	<i>Criticism and self-criticism</i>	<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>.....</i>	<i>Production of new research ideas</i>	<i>Others...</i>		<i>.....</i>
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(3) SYLLABUS

<i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i> <i>Production of free, creative and inductive thinking</i>
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(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face teaching
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory</i>	Use of Information and Communication Technologies (ICT) in teaching and in communication with students. Use of PowerPoint presentations and the e-class asynchronous learning platform.

education, communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Lectures: 3 hours × 13 weeks = 39 hours of teaching. Independent study hours: 39 × 2 = 78 hours. Individual workload: 39 + 78 = 117 hours, corresponding to 4.25 ECTS. Literature review and analysis: 31.25 hours per student, corresponding to 1.25 ECTS. Examinations: 3 hours. Total course workload: 117 + 31.25 + 3 = 151.25 hours, corresponding to 5.5 ECTS.
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Written examination in the Greek language with an optional written assignment submission.

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

a) Basic Textbooks:

Taylor, F. W. (2007). *The principles of scientific management* (I. Psimmenos, Ed. & Intro.). Athens: Alexandria.

Watson, T. J. (2005). *Sociology, work and industry* (I. Psimmenos, Ed. & Intro.). Athens: Alexandria.

b) Additional References:

Daskalakis, D. (2013). *Industrial sociology and industrial relations* (V. Filias, Intro.). Athens: Papazisis.

Papaioannou, G. (2021). *Professional communities in Greece: The metalworkers of Larymna* (E. Prontzas, Intro.). Athens: Papazisis.

Psimmenos, I. (1999). *Globalization and workers' participation*. Athens: Gutenberg.